



USAID | GHANA
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SUSTAINABLE FISHERIES MANAGEMENT PROJECT (SFMP)

Trainer of Trainers of Site Advocates on COVID-19



JULY 2020

THE
UNIVERSITY
OF RHODE ISLAND
GRADUATE SCHOOL
OF OCEANOGRAPHY



Friends of the Nation

This publication is available electronically in the following locations:

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Cover photo: *Training session in Sekondi*

Photo credit: Friends of the Nation

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ACRONYMS

COVID-19	Coronavirus Disease 2019
FDA	Food and Drug Authority
FoN	Friends of the Nation
M&E	Monitoring and Evaluation
SFMP	Sustainable Fisheries Management Project
USAID	United States Agency for International Development

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EXECUTIVE SUMMARY

Friends of the Nation as an implementing partner of the USAID SFMP COVID-19 organized training for Community Site Advocates from Western and Volta Regions on July 24 and July 30, 2020 in Pleasure Parks and Gardens in Sekondi and Keta Municipal Assembly in Keta respectively. The objectives of the training were to raise awareness on the SFMP COVID-19 project; enhance participants' knowledge on COVID-19, mode of transmission and precautionary measures to avoid the spread of the virus; improve participants understanding and use of the monitoring reporting template and identify implementing challenges and provide solutions. The training was very participatory and interactive facilitated through power-point presentations, video show, practical demonstration, virtual interaction via zoom and plenary discussion.

Sixty- nine (69) Site Advocates made up of fifty-three (53) males and sixteen (16) females from 69 landing sites in the Western and Volta regions were trained. The participants were from Ahanta West Municipality, Sekondi-Takoradi Metropolis, Shama District (all in the Western Region) and Ketu-South, Keta Municipal and Anloga District (all in the Volta Region). Two Resource Persons from the Ghana Health Service from the Sekondi-Takoradi Metropolitan and Keta Municipal Assemblies participated in the trainings to facilitate sessions on COVID-19 and its safety protocols.

The training achieved its objectives by equipping Community Site Advocates (CSAs) with the appropriate knowledge, expanded networks and skills to fulfill their roles and responsibilities within the project. The CSAs appreciated the project as useful and timely with each of the participants rating the training as highly successful. The following outputs were achieved:

Increased knowledge and understanding of the SFMP COVID-19 project and the role of site advocates

After the training, a post-evaluation showed all participants have increased their knowledge and understanding of the project with 60% rating their understanding as higher and 40% rating their knowledge level as high. A pre-evaluation exercise revealed 99% had low knowledge and understanding about the project with 1% having a high level of knowledge on the project.

Enhanced knowledge on COVID-19, mode of transmission and precautionary measures to avoid the spread of the virus

A post-evaluation revealed all participants have enhanced their knowledge and understanding on COVID-19, mode of transmission and precautionary measures to avoid the spread of the virus. Prior to the training only 40% rated their knowledge and understanding of COVID-19, mode of transmission and precautionary measures to avoid the spread of the virus as high. 60% rated their knowledge as low. The post-evaluation showed that 55% rated their knowledge and understanding as higher with 45% rated their knowledge and understanding as high.

Better understanding and knowledge in completing the daily monitoring reporting template for Site Advocates

Prior to the training, a pre-evaluation exercise revealed 98% had low knowledge and understanding on completing the reporting template. A post-evaluation showed all Site Advocates have increased their knowledge and understanding of the completing the reporting template with 80% rating their knowledge and understanding as higher and 20% rating their knowledge and understanding level as high.

1 INTRODUCTION

The USAID/Ghana Sustainable Fisheries Management Project (SFMP) aims at rebuilding marine fisheries stocks through adoption of responsible fishing practices. The project contributes to the Government of Ghana's fisheries development objectives and the US Government's *Feed the Future Initiative*. Following the outbreak of COVID-19 pandemic in Ghana in March 2020, it was considered that this unanticipated development could have dire consequences on the artisanal fisheries sector which is central to the economy and the livelihoods of 300,000 men and women in over 300 coastal communities given the communal nature of landing fish and the related post-harvest activities. It will be challenging to keep fisher folks safe and healthy to sustain seafood supply and distribution, taking into consideration the mode of spread of the virus. If nothing is done, the COVID-19 virus could quickly spread through fishing communities with devastating impacts including loss of lives and erode all gains of fisheries stakeholders towards sustainable management of the resource supported by SFMP.

It is against this background that came the SFMP COVID-19 response project. The project aims at preventing the spread and mitigating the economic effects of COVID-19 among vulnerable households in fishing communities in Ghana. In implementing activities under this project, Community Site Advocates have been selected in all the 300 fish-landing sites in Ghana to support the execution and monitoring of the implementation of activities at each landing site.

Friends of the Nation as an implementing partner organized a training for Community Site Advocates from Western and Volta Regions on July 24 and 30, 2020 in Sekondi and Keta respectively. This report documents the summary of proceedings and outputs of the training.

1.1 Training objectives

The objectives of the training were to:

- raise awareness on the SFMP COVID-19 project and activities towards achieving the objective of the project.
- enhance participants' knowledge on COVID-19, mode of transmission and precautionary measures to avoid the spread of the virus.
- improve participants understanding and use of the monitoring reporting template.
- identify implementing challenges and provide solutions.

1.2 Methodology of the workshop

The training was very participatory and interactive facilitated through power-point presentations, video show, practical demonstration, virtual interaction via zoom and plenary discussion. A lot of pictures and infographics were used in the power point presentation to enhance participants' understanding. A mixture of the local and English language was used throughout to stimulate better understanding and feedback from participants. Participants were provided the platform to interact with facilitators during each session. An additional open forum was used to facilitate discussions among participants. The following topics were discussed:

- Overview of the SFMP COVID-19 project and the role of Site Advocates.
- Overview of COVID-19 and preventive protocols.
- Use of Phone Polling for M&E and Other Activities.
- M&E reporting template for site advocate.

The detailed agenda can be found at the Annex 1.

1.3 Participants

Seventy- six (76) Site Advocates made up of fifty-three (60) males and sixteen (16) females from 76 landing sites in the Western and Volta regions were trained. The participants were from Ahanta West Municipality, Sekondi Takoradi Metropolis, Shama District (all in the Western Region) and Ketu-South, Keta Municipal and Anloga District (all in the Volta Region) (*The full list of participants is attached as Annex 2*).

Two Resource Persons from the Ghana Health Service from the Sekondi-Takoradi Metropolitan and Keta Municipal Assemblies participated in the trainings to facilitate sessions on COVID-19 and its safety protocols

2 SUMMARY OF PROCEEDINGS

2.1 Presentation: Overview of the SFMP COVID-19 project and the role of Site Advocates

This was an interactive presentation which discussed the background, rationale, objectives, activities and expected outcomes of the SFMP COVID-19 project. Site Advocates were informed that the project is in response to the outbreak of COVID-19 pandemic in Ghana in March 2020 and its anticipated dire consequences on the artisanal fisheries sector which is central to the economy and the livelihoods of 300,000 men and women in over 300 coastal communities. Consequently, it was explained the project aims at preventing the spread and mitigating the economic effects of COVID-19 among vulnerable households in fishing communities in Ghana. It was explained FoN as an implementing partner will executing activities in 83 landing sites in Western and Volta regions.

Discussing the role of site advocates, participants were informed that the criteria for the selection site advocates were: demonstration of some leadership qualities, belief and practice of COVID-19 preventive protocols, literacy, confidence, influential, available and willing to volunteer. Their roles and responsibilities were enumerated as:

- Safe keeping of hand washing items and communication material designated for landing sites.
- Support the distribution of COVID-19 communication materials.
- Support data collection exercise in the community.
- Attend regional meetings.
- Monitor hand washing, observe social distancing and other COVID-19 preventive protocols at designated landing sites.
- Liaise with community information center to monitor the playing of jingles at the right time.

2.2 Overview of COVID-19 and preventive protocols

This was an interesting and interactive session which involved the showing of a video sourced from WHO (<https://www.youtube.com/watch?v=DCdxsnRF1Fk>) on COVID-19 and preventive protocols. The video provided in simple but detailed explanation on COVID -19, how it spreads, symptoms, what people do if they are feeling sick and how people should stay healthy.

After the video, Resource Persons from the from Ghana Health Service provided practical demonstration on how to effectively wash hands, use of hand sanitizers and the proper wearing of face mask. Sequel to this, the Site Advocates asked questions and received responses.

Table 1 Questions and Answers on Project Presentation

No.	Questions	Responses
1.	How will the site advocates get water to fill the veronica bucket in the communities with poor water supply?	Such issues will be discussed with the chief fishermen as we start the project.
2.	Is the data collection going to be done every day?	The data will be done at least twice in a week
3.	How many veronica buckets is it going to be distributed to each landing site?	This information is not available now. It will be communicated to Site Advocates when the procurement is completed.
4.	When will the project deliver and install the hand-washing stations?	This will be done by end of August
5.	Will CSAs be given special uniforms?	No “special” uniforms will be provided but USAID-SFMP branded tee-shirts will be given to Site Advocates.
6.	Will the Landing Beaches and the CSAs be supplied with PPEs?	That is not the plan at the moment so let’s say “no” to be on the safe side. If there is an opportunity to do that, it will be speedily carried out.
7.	Will the project support us to carry out our community activities (e.g. meetings, sensitization activities)?	<p>The Project Coordinators will discuss with you what technical assistance if you want to engage your community in public activities. They are they to provide immediate technical assistance. The GHS also see you the CSAs as a mobilization vectors so that is another opportunity for you.</p> <p>The project will supply CSAs a number of IEC materials (especially poster illustrated with appropriate messages).</p>
8.	How will the site advocates get water to fill the “veronica buckets” in the communities with poor water supply?	Such issues will be discussed with the chief fishermen, assembly men as we start the project.

Table 2 Questions and Answers on COVID-19

No.	Questions	Responses
1.	Is it good for two or more people to use one sanitizer?	Wrong handling of the hand sanitizer can cause cross contamination. This is because, if the person holding the sanitizer has the virus and another person touches without sanitizing the bottle, the second person could get infected.
2.	Is it good to use hand sanitizer right after hand washing?	The sanitizer also helps in that case especially at the areas of poor water supply. It also helps where by the person uses his/ her washed hands to close the tap.
3.	Is it advisable to use alcoholic drinks to sanitize your hands?	No, the approved alcohol-based sanitizer is different from the alcoholic drinks on the market. It is recommended to use sanitizers that contain at least 60% alcohol and approved by the FDA.
4.	Why is it that handkerchiefs are not recommended after hand washing?	Handkerchiefs are used regularly and they might have been contaminated with germs or virus. It is advisable to paper tissue to clean the hands after washing of hands.
5.	How long can one wear the nose mask?	The number of hours of wearing nose mask will be determined by the time a person spent outside his/her home.
6.	How can a person know that the locally-made fabric nose mask has been contaminated?	The best practice is to wash, dry them in the sun and iron before use.

2.3 Use of Phone Polling for M&E and Other Activities

This session was conducted virtually through Zoom and discussions led by Bob Bowen on how the project will use and Interactive Voice Response (IVR) Engagespark Platform to solicit Site Advocates' assessment on handwashing stations and landing site behaviors and effectiveness of COVID-Safe communications campaign.

Participants briefly practiced using their mobile ones to communicate with the project team in URI; thus giving them a feel of how communication is going to be like with them during active project implementation on the fish landing beaches.

After the practice of using their mobile phones in communicating with Bob Bowen and team in University of Rhode Island (URI), the CSAs agreed that the time for communicating (voice call) between them and the team in URI will be discussed on community basis and this communicated to Project Coordinator soon for onward communication to team. They were then asked when they will be available in the week to receive the automatic calls from the project implementers. While the Volta Region could not give a specific day and time, the site advocates from the Western Region agreed on Wednesdays between the hours of 6pm – 7pm as time for the voice call.

Participants were also informed that, they will all be called individually later for them to give a specific day and time they will be available for the automatic calls. They were instructed as

to how the phone in session will go and they were further told that, the calls will come in twice in a month for the number of months they will be the CSA within project.

Below are the questions and responses after the presentation.

Table 3 Questions and Answers on Phone Polling

No.	Questions	Responses
1.	What type of language will be used for the voice call?	The voice call will be English, but there will be five (5) local language options for the site advocate to select the preferred one.
2.	Will the questions be different from what is contained on the daily monitoring data sheet?	The questions will be the same questions on the daily monitoring data sheet
3.	Will the questions be changed from time to time?	The questions will be repetitive
4.	How many days or week should the site advocates expect the voice calls from the donors	The voice call will be done in every two weeks.

2.4 M&E reporting template

The Site Advocate were taken through how to fill out the daily monitoring reporting templates by CSAs, understanding the task of CSA and how best to develop the common approaches for execution. Stand out points are:

- How to fill out the reporting template,
- The kind of observations that must be made on site,
- The number of times in a week they must fill out the reporting template.
- The number of hand-washing stations present at a designated fish landing site,
- The number of people washing their hands and observing social distancing.

It became clear that, per the task, hand-washing stations are to be installed at vantage points on the fish landing beaches, and CSAs are to ensure that:

- The veronica buckets are always filled with water,
- There is always soap,
- There is always a tissue for wiping hands, and
- Water used to wash hands and tissue paper used to wipe it are properly disposed of regularly.

After the presentation the following are the questions and responses that emerged.

Table 4 Questions and Answers on Monitoring and Evaluation

No.	Questions	Responses
1.	What is the number of days or weeks will the data be taken from the site advocates?	The daily report will be collected from the site advocates weekly, but verbal reports will be done daily
2.	How will the following disaggregation (few/ about half/ most) in the daily monitoring data sheet can be classified	<p>With a thorough discussion, the Facilitators and the site advocates present agreed on the following classification;</p> <ul style="list-style-type: none"> • Few- Zero to thirty (0-30) • About half- thirty-one to fifty (31-50) • Most – Fifty-one and above
3.	How many hours can a site advocate can spend at the washing station	The M&E officer explained that a site advocate must spend at least two (2) hours daily at the washing station.
4.	There are communities which has more than one landing sites so how will the washing stations be sited	The hand washing station will be sited at the identified landing site by the SFMP.
5.	How will communities with no public address system will play jingles or sensitize fisher folks about COVID-19.	The project will look at that issue and see how best it can be addressed.
6.	Megaphones must be provided to the site advocates	This will be discussed with the project team
7.	How can the site advocates provide water every day at the hand washing station	The provision of water and other sanitary items will be provided by the project.
8.	What happens if fishermen from the sea do not land near point where the station is placed?	All CSA must be very observant, vigilant and innovative in all their ways and always find out how best to solve daily challenges on site (in this case move station if possible to that point).
9.	In case facemasks are not being worn what does a CSA do?	All observations must be written in the comment session on the reporting template.
10	How many times (number of days/ weeks) will the data be taken from the CSAs?	The daily report will be collected from the CSAs weekly, but verbal reports will be done daily.
11	How many hours can a site advocate can spend at the washing station?	A site advocate must spend at least two (2) hours daily at the washing station.
12	There are communities which has more than one landing sites so how will the washing stations be sited	The hand washing station will be sited at the identified landing site by the SFMP.
13	How can the site advocates provide water every day at the hand washing station	The provision of water and other hygiene items will be provided by the project.

3 TRAINING OUTPUTS

At the end of the training the following outputs were achieved:

Increased knowledge and understanding of the SFMP COVID-19 project and the role of site advocates.

After the training, a post-evaluation showed all participants have increased their knowledge and understanding of the project with 60% rating their understanding as higher and 40% rating their knowledge level as high. A pre-evaluation exercise revealed 99% had low knowledge and understanding about the project with 1% having a high level of knowledge on the project.

Enhanced knowledge on COVID-19, mode of transmission and precautionary measures to avoid the spread of the virus

A post-evaluation revealed all participants have enhanced their knowledge and understanding on COVID-19, mode of transmission and precautionary measures to avoid the spread of the virus. Prior to the training only 40% rated their knowledge and understanding of COVID-19, mode of transmission and precautionary measures to avoid the spread of the virus as high. 60% rated their knowledge as low. The post-evaluation showed that 55% rated their knowledge and understanding as higher with 45% rated their knowledge and understanding as high.

Better understanding and knowledge in completing the daily monitoring reporting template for Site Advocates

Prior to the training, a pre-evaluation exercise revealed 98% had low knowledge and understanding on completing the reporting template. A post-evaluation showed all Site Advocates have increased their knowledge and understanding of the completing the reporting template with 80% rating their knowledge and understanding as higher and 20% rating their knowledge and understanding level as high.

CONCLUSION

The training achieved its objectives by equipping Community Site Advocates (CSAs) with the appropriate knowledge, expanded networks and skills to fulfill their roles and responsibilities within the project. The CSAs appreciated the project as useful and timely with each of the participants rating the training as highly successful.

Though the sites where the hand-washing stations will be situated are already earmarked, on a cursory glance at the communities, it is realized that some places in the Volta region for instance Abutiakope and Kedzikope are each officially designated as “one landing site”; but Abutiakope will practically need at least three (3) other stations whilst Kedzikope will do with another one (1) because of the expansive length of their fish landing sites and the sheer number of canoes and fishers there are operating in clusters several tens of meters apart from one another.

CSAs were however advised to also contact their local community leaders on that (on what help they can offer in providing more hand-washing stations).

It was suggested that CSAs apart from the regular working hours (during the day) can go to the landing beach anytime when he or she thinks something of interest is happening there to observe what is going on and also to encourage those who may not be observing the protocols such rules to do so knowing that though some financial support will come from the project, the work is basically a voluntary activity and demands a lot of sacrifice.

They were also encouraged to work in collaboration with all stakeholders of the community such as the:

- Chief fishermen (members and leadership of the GNCFC and Landing Beach Committees).
- The fishmongers, fish processors (members and leadership of NAFPTA).
- The Hon. Assembly-members and Unit Committees.
- Ghana Health Service (frontline staff on COVID-19 education and Community Health Workers (CHWs)).
- All other relevant individuals and groups in their communities in order to get the necessary support in combating the novel COVID-19 pandemic.

Participants requested that the actual date of starting work should be communicated to them early and also information on “personal monthly/periodic financial entitlement” should be clear, as well as mode of payment (e.g. mobile money, bank).

ANNEX 1 TRAINING AGENDA

No.	Time	Activity	Facilitator	Expected outputs	
1.	9:00am	Registration of participants			
2.		Introductions, overview of agenda, expectations, logistics announcement and pre-evaluation	Monitoring and Evaluation Officer	Participants have better understanding of the purpose of the training and the logistics arrangement	
3.		Presentation: Overview of the SFMP COVID-19 project and the role of Site Advocates Questions and Answers	Project Coordinator	Participants have improved knowledge of the objectives and expected outcomes of the SFMP COVID-19 project and enhanced understanding of the role of Site Advocates	
4.		SNACK BREAK			
5.		Video/Demonstration: Overview of COVID-19 and preventive and case management protocols Questions and Answers	Project Coordinator/Ghana Health Service	Participants have better understanding of the COVID-19, mode of transmission and precautionary measures	
6.		Presentation: M&E reporting template for site advocate Questions and Answers	Monitoring and Evaluation Officer	Participants have improved understanding in completing the M&E reporting template	
7.		Group Work: Understanding the task and developing common approaches for execution	Project Officer	Participants demonstrate their understanding of the task, identify challenges and develop common approaches for execution	
8.		Role Play: Completing the M&E reporting template	Monitoring and Evaluation Officer	Participants demonstrate competence in completing the M&E reporting template	
9.		Post - Evaluation	Monitoring and Evaluation Officer	Achievement of the objectives of the training is assessed	
10.	2:00pm	Wrap up, Close and lunch	Project Coordinator		

ANNEX 2 PARTICIPANTS REGISTRATION LIST

No.	First Name	Surname	Gender		Organization/ Community	District	
			M	F			
Ahanta West							
1	Matilda	Awortwe		√	Punpuni	Ahanta West	
2	Joseph	Essoun	√		Anuahua	Ahanta West	
3	Edward	Afful	√		Adjuah	Ahanta West	
4	John	Quayson	√		Butre	Ahanta West	
5	Joseph	Baidoo J.	√		Funkoe	Ahanta West	
6	Stephen	Ackon	√		Asemko	Ahanta West	
7	Gloria	Dadzie		√	Dixcove	Ahanta West	
8	Nana Kwame	Musah	√		Ketakor	Ahanta West	
9	Kwame	Kyie	√		Cape Three Point	Ahanta West	
1	James	Assilidjoe	√		Akwidae	Ahanta West	
1	Nicolas	Ananne	√		New Amanful	Ahanta West	
1	Vivian	Yalley		√	Akatakya	Ahanta West	
1	Emmanuel	Bentum	√		Lower Dixcove	Ahanta West	
1	Cliff	Yalley	√		Princess	Ahanta West	
1	Victoria	Mensah		√	Busua	Ahanta West Municipality	
Sekondi Takoradi Metropolitan							
1	John	Adjei-Mensah	√		Sekondi	Sekondi-Takoradi	
1	Dorothy	Eshun		√	Nkontompo	Sekondi-Takoradi	
1	Akorfa	Tay		√	Sekondi	Sekondi-Takoradi	
1	Joana Rita	Yawson		√	Sekondi	STMA	
2	Emmanuel	Awortwe	√		Ngyiresia	STMA	

Shama District							
2	Anass Adam	Mohammed	√		Aboadze	Shama District	
2	Mary	Ewuakye		√	Abuesi	Shama	
2	Simon	Atiartorme	√		Anlo beach (Shama)	Shama	
2	Samuel	Donkor	√		Shama (Amena- Ano)	Shama	
2	Faustina	Acquah		√	Abuesi	Shama	
2	Nana	Bassie	√		Aboadze	Shama	
2	Agnes	Bessah		√	Shama- Apo	Shama	
2	Raymond	Acquah	√		Abuesi	Shama District	
2	Timothy	Ayensu	√		Shama- Bentsir	Shama	
3	Stephen	Ewuakye Baidoo	√		Abuesi-Kese wo Kan	Shama	

KETU-SOUTH MUNICIPAL					
1.	COMMUNITY	LANDING BEACH	CONTACT PERSON	.	
2.	Aflao	Abeliakope	Hon. Seth Abelia		M
3.	Aflao	Akligokope	Hon. Robson Sepenu		M
4.	Avoeme	Atorkukope	Hon. Ben Afatsao		M
5.	Aflao-Viepe	Viepe	Ms. Selina Kotoku		F
6.	Denu	Denu	Ms. Regina Ewoenam		F
7.	Hedzranawo	Hedzranawo	Hon. Matthias Gattor		M
8.	Adafienu	Dzegakope	Hon. David Anani Eglu		M
9.	Adafienu	Davorkope	Mr. Kawor Senyo		M
10.	Agorko	Davidkope	Mr. Amekudzi Yao		M
11.	Agorko	Agorko	Mr. Wisdom Gormetayi		M
12.	Adina	Adina	Hon. David Kofi Johnson		M
13.	Amutinu	Amutinu	Mr. Tsatsa Boli F. Samedi		M
14.	Salakope	Salakope	Hon. Sylvester Kumawu		M
15.	Agavedzi	Agavedzi	Hon. Eben Assah		M
16.	Blekusu	Blekusu	Hon. Clement Agbotey		M
KETA MUNICIPAL					
17.	Horvi	Horvi	Mr. Seyram K. Alordzinu		M
18.	Kedzi	Kedzi	Ms. Precious Fafali Sosu		M
19.	Vodza	Vodza	Mr. Victor T. Dzokoto		M
20.	Adzido	Adzido	Ms. Josephine T. Nartey		F
21.	Kedzikope	Kedzikope	Mr. Christian Torsu		M
22.	Abutiakope	Abutiakope	Ms. Laurenda Salakpi		F
23.	Dzelukpe	Dzelukope	Ms. Edith Augustt		F
24.	Vui	Tetevikope	Mr. Daniel Hoenyegah		M
25.	Vui	Nukpesekope	Mr. Felix Adjei		M

ANLOGA DISTRICT

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26.	Tegbi	Adziakpor	Mr. Emmanuel Segbawu		M
27.	Tegbi	Hekpa	Mr. Courage Nunekpeku		M
28.	Tegbi	Dekpekope	Mr. Promise Kumedzro		M
29.	Tegbi	Agbedrafo	Mr. Afetsi Saviour Sadah		M
30.	Tegbi	Heloglokope	Mr. Gabriel Heleglo		M
31.	Tegbi	Klamatsi	Ms. Beauty Miletso		F
32.	Tegbi	Worgana	Mr. Sonefa Yao John		M
33.	Tegbi	Ashiata	Mr. Elorm Hoegah		M
34.	Woe	Lighthouse	Mr. Michael Gordor		M
35.	Woe	Dekufuta	Mr. Setsofia J. Craique		M
36.	Woe	Akluborordzi	Mr. Ali Ahonsu		M
37.	Anloga	Anloga	Mr. Joy Manyo		M
38.	Whuti	Whuti	Mr. Vance Adedze		M
39.	Srogbe	Srogbe	Mr. Shine Agbavitor		M
40.	Atorkor	Atorkor	Mr. Godwin Afianu		M
41.	Atorkor	Dakordzi	Mr. David Blibo		M
42.	Atorkor	Akplowotorkor	Mr. Christian Yao Sabah		M
43.	Dzita	Dzita	Mr. Abledu Prince Mensah		M
44.	Dzita	Agbledome	Mr. Godsway Dagbui		M
45.	Atiteti	Atiteti	Mr. Gershon Senya Awusa		M
46.	Atiteti	Fuveme	Ms. Faith Miheso		F
47.	Atiteti	Agorkedzi	Mr. Patrick Atatsi		M
48.	Atiteti	Landing Beach No. 4	Ms. Freda N. Bubuasah		F